**\*\*Social Studies Travel Brochure \*Learning intentions and \*Criteria**

**\*Learning intentions:**

1. I can ***identify*** locations, history, landmarks, attractions in parts of Canada
2. I can use exciting, creative and inviting ideas + applicable language to ***create*** my travel brochure.

**\*Criteria: (checklist) YOU MUST INCLUDE ALL OF THE ITEMS BELOW:**

-City/town must be in CANADA

-Neatness, Visual, Complete, Best Effort, Colours

-Organization

-Creativity

-Include a Map & Directions & Landmarks

-History – (population, mayor, etc…)

-Activities and or special festivals or seasonal events (suggestions).

-Tourist Attractions

-Restaurants/ Hotel (accommodation information)

-Ratings

-Bibliography

**\*\*\*TIPS**

**\*\*\*CREATIVITY is a KEY here**

**\*\*\*Do not copy word by word from your research**

**\*\*\*Get to know YOUR CITY/TOWN by heart (you will be an expert)**

**DUE ON FRIDAY, FEBRUARY 12TH, 2016**